

Woodcrest Junior High School

Yearbook

Syllabus

**Teacher Contact Information**

**EMAIL:** timothy\_yurk@chino.k12.ca.us **PHONE:** 909-923-3455 x – 6404

**Course Description**

* **Yearbook Production** You are historians, journalists, and artists putting together a photojournalistic book that will be on shelves for many, many years to come. What you do in this room directly affects every person in the Woodcrest Junior High School community. It also affects members of the whole WJHS community, future students to WJHS and their families, and your own future 23-, 53- and 73-year-old selves. It is an honor and a big responsibility to be a part of the yearbook staff! Thank you for making the commitment!

**Suggested Materials**

* Computer
* Creativity
* Brain

**THESE ITEMS NEED TO BE BROUGHT TO CLASS EVERY DAY!**

**Classroom Guidelines**

* **Arrive to class meeting on time ready to work**
* **Show respect for yourself and others**
* **Ask for Help & Ask Questions!!!**
* **Utilize resources and time efficiently & properly.**
* **Listen carefully & follow directions.**
* **DO YOUR BEST! Work hard, stay focused & be nice.**
* **Accept responsibility for your work, your decisions, and your actions!**
* **Be good listeners when others are speaking.**
* **Work cooperatively & honestly**

**with classmates & school staff.**

**Expectations:** Students will be challenged with real world projects and assignments. High quality work is expected at all times. Students are expected to fully participate in each activity they are tasked with. Students are also expected to participate in outside of class time activities and meetings. To produce a complete yearbook, students will be required to attend school activities to take photographs and gather information to be used in the yearbook. Due to the nature of publishing deadlines, students will be expected to work periodically after school and to attend after school events in order to meet publishing deadlines. Excellent class attendance and a positive attitude are essential in working successfully in our team environment. If you are going to miss class or events, it is important that you communicate with me.

NOTE: CLASS RULES SUBJECT TO CHANGE DEPENDENT ON SCHOOL RULES

Woodcrest JHS has implemented the PBIS (Positive Behavior Support) program for student discipline. The PBS program works to reward students that are making Positive Behavioral choices. Students are receiving instructions specific to behaviors in an effort to inform them of the expectations. We ask for your support as we continue to make Woodcrest JHS focused on high expectations for learning and behavior! By following the three basic principles,**Be Responsible, Be Respectful, and Be Safe,** students can easily avoid problems and be successful on our campus. Students are expected to demonstrate the appropriate behaviors at all times on campus, at school activities, and to and from school.

**Grading:** Students will be evaluated based on classroom production, deadline production, and attendance at out of class events/meetings. Grades will be based on total points earned. **Classroom Production:** Includes activities and quizzes for evaluating mastery of yearbook journalism skills and concepts.

**Deadline Production:** Evaluation of hands-on production based on planning and progress in addition to the quality of the yearbook work and its timely completion.

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| Grading Scale90% - 100% = A80% - 89% = B70% - 79% = C60% - 69% = D 0% - 59% = F | ComputersClassroom Production – 60%Deadline Production – 40% |

Turning in Work:

All work will be done through the Yearbook program supplied by School Portraits.

Contact:

I can be reached either by email at timothy\_yurk@chino.k12.ca.us (best) or by calling the school at 909-923-3455.

Yearbook

Syllabus

Please read and discuss the syllabus with your child and return this page only indicating that you have done so. Keep the syllabus for your records.

I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, parent of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Print Parent/Guardian Name Print Student Name

have read and discussed Mr. Yurk’s Yearbook Syllabus with my child. We understand that Mr. Yurk has the right to make changes, additions, and deletions to the course expectations and guidelines throughout the course of the year.

Students & parents will be made aware of any changes via a classroom newsletter. I understand that if I have any questions or concerns, I may contact Mr. Yurk to discuss them at his earliest convenience.

Student Signature Date

Parent/Guardian Signature Date